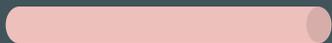




MELROSE
PARK OSHC
BLOG

TERM 2 WEEK 2



DEAR PARENTS

This is just a reminder that parents are no longer required to sign their children in or out of OSHC as staff will now take on this responsibility. Please depart and greet your child at the drop and go point and notify a staff member on 0411526238.

Also a huge thank you to the Acopian Family for their donation of toys to OSHC.



OUR WEEK AT OSHC

We began our week with creating folded paper icicles, a simple type of origami for the children to participate in. To make the folded paper icicles the children firstly cut out the template provided and followed the folding instructions. The icicle was then decorated with textas and glitter whilst a short piece of string was added to the top. This activity was not only fun but assisted in developing the children's' hand eye coordination, memory, patience and sequencing skills. As the mornings are getting cooler we have opted for some mornings to be spent in the library engaging in physical activity. The children have been enjoying participating in Just Dance where they mirror the choreography on the screen with their peers. Through this activity a social environment is created where the children trust one another to complete the moves and avoid stepping on toes. Socially, it teaches the children how to be aware of their movement and understand their own physical abilities and limits.

In the afternoon the children experimented with a new painting technique using sponges. Many of the children were interested in experimenting with mixing colours and the result of using various sponges as they led to various texture changes of the paint. The children would carefully place the sponges on the sheets of paper and press firmly with the flat palm of their hands. This process was then repeated with different sponges and colours. As the children worked, we asked leading questions to further engage them in the activity such as, "What do you think will happen when you mix colours with the sponges?" and the children would then hypothesise as to what they think would happen.

Tuesday morning the children participated in salt painting, another new painting technique for the children to experiment with. This is an all time favourite art activity of the children at OSHC and is simple as it only requires glue, salt and watercolours. The children firstly squeezed glue designs onto their papers and then sprinkled salt until the glue was thoroughly covered. They then let the excess salt fall away. The paintbrushes were then dipped into the liquid watercolours which were used to gently touch the salt covered glue lines. The children then watched the paint magically travel in both directions.

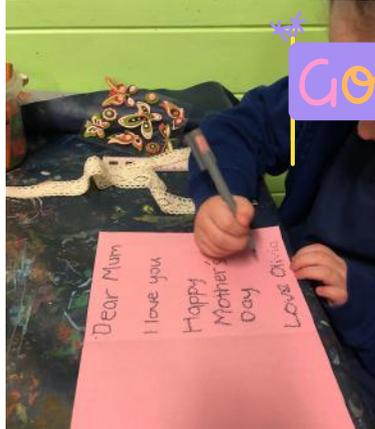


In the afternoon a science experiment was held called 'Dancing Rice'. The children love engaging in these experiments as it is hands on and allows them to be involved at every stage. In this science activity the children explored what happens to rice once it has been placed in water as a chemical reaction with baking soda and vinegar takes place. The reaction created by these two ingredients led to all kinds of fun with carbon dioxide bubbles! The children firstly poured one cup of water into a container and then 1 teaspoon of baking soda. This was then stirred. Rice was then sprinkled into the mixture along with 1 tablespoon of vinegar. Observations then began over the next minute to see what reaction would be caused. Eventually the rice began to 'dance' as bubbles of carbon dioxide adhered to the rice causing it to be brought to the surface. Once it reached the surface, the gas was released causing the rice to fall back down again.

Wednesday morning the children created balloon elephant cards. Once their cards had been folded the children chose their balloon colour and stuck it on the front. This created the head/trunk of the elephant. Ears were then cut out in the shapes of love hearts and placed sideways. To finish off the Balloon Elephant cards, glue was used to secure goggle eyes to the front of the balloon. Other embellishments were then additionally added.

In the afternoon the children participated in the weekly cultural cooking activity. This week we created Indian Naan bread. The children firstly mixed all the ingredients together into a large bowl. Warm milk and plain yoghurt was then whisked into the yeast mixture until it was combined. This mixture was then pored into the dry ingredients until a dough was formed. The children then used their hands to knead the dough until smooth. This was then brushed lightly with butter and cooked until golden.

Thursday morning we began creating our Mothers Day craft where the children designed their own cards using stickers, stamps and glitter and writing personal messages on the inside. As a small gift the children each got their photos taken which were placed on a small chalk board that acted like a peg. In the afternoon we created Mothers Day Flowers where the children cut out their own pot plant, flower stems and flowers which were all various colours. On each petal of the flowers the children wrote things of which they loved about their mum.



Friday morning the children continued on with creating and finishing their mothers day cards. They have loved having the opportunity to make homemade gifts to show their mums how they they love them. Each child created their card and received a personal photo to attach to it.

We finished the afternoon off with more Mother's Day craft. The children firstly traced their hands and then added folded paper in between both hands that stated "I love you this much". This afternoon we checked up on our vegetable garden and were surprised to see our snowpeas, beetroot, carrots and strawberries growing very well. The children picked the ones that were ready and washed them ready to be put on the fruit and vegetable tray.



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