

MELROSE PARK OSHC BLOG

Term 1 Week 6



OUR WEEK AT OSHC

Monday began with peacock paintings, which is an activity that was planned by the children. The children were invited to create a peacock using a paper plate, paint, sequins and glitter. The children looked at giving the peacocks unique patterns and shared any past experiences they have had with peacocks. That afternoon the children participated in balloon prints as it has been an interest of the children to use different methods in printing. It was possible to combine colours using the balloons which made for some interesting colour combinations.

Tuesday morning the children built on their fine motor skills as they created pictures from beads, using the bead boards. Whilst a few helpful children assisted educators in dyeing pasta for the afternoon's activity of pasta threading. When the pasta was dry the children used the different colours to thread necklaces and bracelets.

On Wednesday the group created necklaces, skipping ropes and head bands by using looms bands. This activity requires focus and patience as they move the bands on the board. Due to the wet weather the children explored the popular wooden construction set, that includes bolts, screws, hammers and screw drivers. The children were able to make a robot and a car. The group also built bridges and roundabouts using the train construction set.

Thursday was a day of celebration! As the children celebrated birthdays which has been a popular topic of discussion amongst the children. They used this opportunity to create playdoh birthday cakes with sparkles, candles and patty pans! They looked good enough to eat! And as they were using last week's aromatherapy play dough, they smelt remarkable. That afternoon the children were truly astounded and remained engaged in a sensory water bead activity. The children squeezed, scooped and dropped water beads. They inquired "What would happen if you pinched a bead?" "What would happen if you only put one bead in a liter of water?". The children hypothesized and even conducted simple experiments to answer their many questions. Next, they added water beads to a plastic bottle and placed a balloon on top. Using those strong muscles in their hands they squeezed the beads from the bottle to the balloon. When tied up it created a sensory stress ball.

Friday the group explored gravity and momentum with a ball racing activity. The children added balls of different shapes and sizes to a tray lined with paper. Using a spoon, they added paint in various places along the paper. Finally, it was time to experiment with the balls of different weights, after dropping the balls in the children tilted and lifted the tray to start the balls rolling all directions dragging the paint along the paper and creating a fun pattern. That afternoon the children built on their bubble wrap activity from the previous week, this time using their hands. In pairs the children covered their partners hands in bubble wrap like gloves. They then dipped their bubble wrap hands into paint and painted along a large sheet of paper creating a bubble pattern as they went and enjoying the sensory sensation of the bubble wrap popping underneath their fingers.





